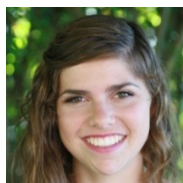


ARGENTINA

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Endeavor: [www.endeavor.org/network/affiliates](http://www.endeavor.org/network/affiliates)

*Serena Sonderegger*



Serena graduated from Princeton University (2014) with a B.A. in economics and a certificate in political economy. Through high school community service and research projects, she realized her interest in economic development and love of Latin America. She continued to pursue these passions at Princeton; beyond her coursework, she spent two summers working with overseas organizations supporting entrepreneurs. In summer 2012 she interned with Acción Emprendedora, a nonprofit based in Santiago, Chile, which provides courses and consulting services to small business entrepreneurs. In summer 2013 she interned in Cordoba, Argentina at Endeavor, conducting U.S.-focused market research for two entrepreneurs in Endeavor’s network. At Princeton, Serena developed her expertise in economics and its applications via coursework, independent projects during her junior and senior years, and positions as a research assistant for three different professors. She also held leadership positions in multiple student organizations, including Chabad and a group addressing sexual assault on campus. In addition, Serena led an extended outdoor orientation backpacking program for new students. After PiLA she hopes to pursue graduate studies in economics and a career in economic development. In her free time, Serena enjoys running, cooking, doing art, and finding the best restaurants in Argentina’s culinary capital.

Human Rights Watch and Centro de Estudios en Libertad de Expresión y Acceso a la Información: [www.hrw.org/home](http://www.hrw.org/home) | [www.palermo.edu/cele](http://www.palermo.edu/cele)

*Sophia Grace Sadinsky*



From Northampton, Massachusetts, Sophia graduated from Wesleyan University (2011), with a double major in the interdisciplinary Science in Society Program, concentrating in psychology and feminist, gender, and sexuality studies, and French Studies. With Davenport Study Grant support, she undertook her senior thesis research in Windhoek, Namibia, where she studied the relationship between gender norms and reproductive health practices. At Wesleyan, Sophia was an editor of Mind Matters: the Wesleyan Journal of Psychology, and a leader of Wesleyan Clinic Escorts, a student group whose members provide support to people seeking abortion care. Her primary academic and professional interests are in human rights-based approaches to public health, specifically with regard to reproductive and sexual health and rights. Sophia has worked with several nonprofit human rights and public policy organizations, including MADRE, the Sexuality Information and Education Council of the United States (SIECUS), the Drum Major Institute for Public Policy, and the Center for HIV Law and Policy. For the past two years, she has lived in Buenos Aires, Argentina, where she was working with Fundación para Estudio e Investigación de la Mujer (FEIM), an NGO that promotes gender justice, prior to beginning her PiLA fellowship.

**BOLIVIA**

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Unidad Académica Campesina-Carmen Pampa: [carmenpampafund.org](http://carmenpampafund.org)

*Sarah Elizabeth Berman*



Sarah’s passion for social justice stemmed from watching her parents work with private foundations supporting nonprofits to reduce social, health, and educational disparities. However, her Virginia suburb was a different world from what her parents knew through their work in Washington, D.C. For a long time, Sarah knew these differences existed but didn’t understand them. It wasn’t until she began volunteering in Washington that she confronted the hidden world across the Potomac, coming to understand the racial and socioeconomic undertones manifest everywhere she went in the city. Through service, teaching, and research at Duke University and elsewhere, she has learned about the underlying causes of the disparities she encountered in the nation’s capital. These experiences also taught her how to confront inequality through social action. Sarah wants to pursue a career that allows her to understand and change the mechanisms underlying inequality, and to find effective ways to empower those most affected by unequal conditions.

**BRAZIL**

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Instituto Floresta Viva: [www.florestaviva.org.br](http://www.florestaviva.org.br)

*Breanna Marie Lujan*



Breanna is a Southern California native from Los Angeles County. The older of two siblings, she comes from a large extended Mexican-American family. Her grandmother lives in her home, the reason she learned to speak Spanish, and the living link to her family’s cultural heritage. With the support of her family, she gained admission to Yale University, majoring in environmental studies, developing a particular interest in biodiversity conservation law and policy in Brazil. On campus, she was extensively involved with the Latin dance, environmental, and club volleyball groups. While at Yale she also traveled to Peru, Turkey, Spain, Italy, and Mexico. She hopes to contribute to biodiversity conservation law and policy issues in Brazil before heading to graduate school to study environmental policy.

COLOMBIA

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Developing Minds: [www.developingmindsfoundation.org](http://www.developingmindsfoundation.org)

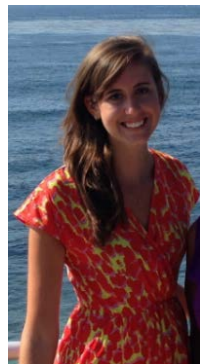
*Leah Cristina Danze*



Leah spent the last year representing the rights of migrant farmworkers and Spanish speaking survivors of domestic abuse as a paralegal for the Battered Immigrant Project and Farmworker Unit at Legal Aid of North Carolina. Before moving to North Carolina, she interned at Latin America Working Group in Washington, D.C. At Colorado College, she majored in the history and political science of Latin America (2013) and focused on the migration of marginalized communities. Outside the classroom she helped refugees adjust to life in Colorado Springs and led workshops for Hispanic youth. She is honored to serve as the Developing Minds fellow in Medellín and is looking forward to sharing time with the support team at Centro de Atención Especializada (CAE) and the former child soldiers served by CAE.

Instiglio: [www.instiglio.org](http://www.instiglio.org)

*Sarah Lynn Horton*



Sarah earned her B.A. in international studies and Spanish from Johns Hopkins University. She first became interested in Spanish while doing immigrant advocacy work in her hometown of Princeton, New Jersey. She further developed her interest in Latin America through internships with the State Department’s Bureau of Western Hemisphere Affairs and the Organization of American States. As a Woodrow Wilson Research Fellow at Johns Hopkins University, she studied in Lima, Peru and conducted research about the relationship between urban governance and city development. Sarah was originally attracted to Medellín, Colombia after learning about the innovations of social urbanism projects. She arrived to Medellín in June 2014 to work with Instiglio, a social enterprise that aims to make social programs in developing countries more effective by tying funding to results. Sarah is excited to work in Instiglio’s fast-paced start-up environment and contribute to innovation in development aid.

Vance Center for International Justice: [www.vancecenter.org/vancecenter](http://www.vancecenter.org/vancecenter)

*Guy Dov Mentel*



Growing up near West Philadelphia, Guy found himself wrestling with issues of social justice from an early age. Whether it was volunteering at homeless shelters or tutoring inner-city youth, he began dedicating time and energy to making a positive difference in the lives of those less fortunate than he. At Georgetown University (2014), his passion for service and philanthropy only grew. From tutoring and mentorship programs to representing Latin American refugees in immigration court, his search for justice at all levels of society came to shape his personal and professional aspirations. Perhaps no experience affected him as intensely as his semester in Ecuador, where he had the privilege of working in some of the countries most marginalized indigenous and Afro-Ecuadorean communities. Having been exposed to the community’s extreme poverty, he promised himself that he would one day return to the region that

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had captured his heart and that always left him wanting to be able to do more. Although he has been accepted to the Georgetown University Law Center, where he hopes to focus his studies on international human rights law, Guy has decided to defer in order to explore his burgeoning interest in international development work. As a PiLA fellow with the Cyrus R. Vance Center for International Justice in Bogotá, Guy hopes to use the legal skills that he acquired as an undergraduate to advance local justice and bring lasting change to those who need it most.

### CHILE

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Endeavor: [www.endeavor.org/network/affiliates](http://www.endeavor.org/network/affiliates)

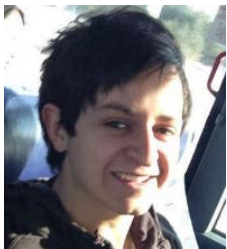
#### *Grace Elisabeth Donovan*



Grace graduated from Middlebury College (February 2014) with a B.A. in political science and minors in French and global health. She was raised off-grid in a drafty farmhouse on the high mountain prairies of northeastern Oregon, but flew the nest in high school to study in Spain, just outside Madrid. She was already interested in the history and politics of Haiti, and learning Spanish furthered her interest in the Caribbean and Latin America. Grace studied in Bordeaux to perfect her French and returned to intern for the Institute for Justice and Democracy in Haiti in the aftermath of the cholera epidemic. In 2013 Grace spent the summer in the Dominican Republic studying reconciliation between Haitians and Dominicans through a Biblical lens, which reaffirmed her passion for the region. As a research assistant at Middlebury, Grace studied the intersection of politics and the African diaspora and realized that she wanted to expand her knowledge of economic development and business in order to effectively pursue her interests in the politics of developing nations, so after being accepted to PiLA, she set her sights on Endeavor.

Endeavor: [www.endeavor.org/network/affiliates](http://www.endeavor.org/network/affiliates)

#### *Julio Santiago Guerrero-Kesselman*



Santiago hails from Tulcán, Ecuador, and graduated from Dartmouth College (2014), majoring in economics with focus on international and public economics. He is especially interested in social entrepreneurship and conflict resolution. In summer 2010, the Davis Projects for Peace Foundation sponsored his reconciliation project between Colombian refugees and Ecuadorian youth. In 2011, he fostered collaboration between three NGOs in order to create a job skills training facility for under-resourced youth in Vermont and New Hampshire. During summer 2013, he attended the Public Policy and International Affairs Junior Summer Institute at Princeton University's Woodrow Wilson School, which reinforced his interest in public service. He has lived in Ecuador, Costa Rica, France, South Korea and the United States. At Dartmouth he was vice-president and co-founder of LAPS (Latin American Political Society), which organizes conferences and brings guest speakers to discuss contemporary Latin American politics. In his free time, Santiago is an avid creative writer, chess player, and classical guitar performer.



COSTA RICA

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Fundación Arias para la Paz y el Progreso Humano: [arias.or.cr](http://arias.or.cr)

*Kara Mariel Hernandez*



Kara graduated from the University of Texas with a dual degree in history and Latin American studies, and completed her certificate of Native American and indigenous studies during her time in Guatemala. In 2012 she moved to Washington, D.C. and began working for Tim Kaine for Senate in Virginia as a Latino Outreach Fellow, engaging Latino business leaders to help increase voter participation. She also interned with the international conflict resolution organization Search for Common Ground and helped launch their Congressional Conversation on Race website. Later, she was involved with the government watchdog Public Citizen's Development department and their Democracy Is for People campaign. In 2013 she began work with New American Leaders Project (NALP), a non-partisan organization that trains first- and second-generation immigrants to run for office. NALP is instrumental in creating civic leaders and a network of elected officials with immigrant background throughout the United States. She intends to pursue a dual MBA and MS in environment and resources, focusing on international land and water conflicts and innovative, sustainable uses of national resources.

Sistema Nacional de Educación Musical: [www.sinem.go.cr](http://www.sinem.go.cr)

*Eleanor Chifundo Heisey*



Eleanor learned to speak Spanish fluently and to love Mexican culture during the years she lived in Mexico as a child. She graduated from Vanderbilt University (2014) with a Bachelor of Music in violin performance, a second major in child development, and a minor in mathematics. She published a paper in the *Vanderbilt Undergraduate Research Journal* about the influence of Renaissance compositional techniques on the work of Johannes Brahms. During the summer, she taught private violin lessons, taught at music camps, and worked with Costa Rica's national orchestra program, SiNEM (Sistema Nacional de Educación Musical). At Vanderbilt she served as both a team member and the Internal Affairs Chair of the Vanderbilt BhangraDores, the South Asian dance team, whose mission is to promote cultural awareness and aesthetic appreciation of the bhangra dance form. She also choreographed the Mexican folk dance section in a showcase of Latin American dance styles. She volunteered for Vanderbilt's branch of Global Brigades, serving on a medical brigade in Nicaragua as a translator for English-speaking doctors and leading public health discussions. After her time in Costa Rica, she plans to pursue further study and a career in education.

DOMINICAN REPUBLIC

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DREAM Project: [dominicandream.org](http://dominicandream.org)

*Madeline Baird*



An Austin, Texas native, Madeline graduated from Dartmouth College (2012), where she majored in government, focusing on international relations and comparative politics in Latin America, with a minor in Hispanic studies. She also was a four-year letter member and First-Team All-Ivy selection for the women's varsity volleyball team, and an active participant in the Dartmouth Coalition for Global Health. During her junior winter, Madeline interned with the Río Beni Health Foundation in a rural clinic serving isolated indigenous populations in the Amazon region in Rurrenabaque, Bolivia. She applied this experience in on-the-ground public health, working as a research intern in the Gender, Diversity, and Human Rights Office of the Pan American Health Organization in Washington, D.C. during her junior summer. After graduating, Madeline developed a publication to profile eight indicators of gender equity with the World Health Organization-Pan American Health Organization country office in Bogotá, Colombia. Most recently she has been a community outreach worker with the City of Austin Health Department Communicable Diseases Unit, providing public health information and health care services to refugee, immigrant, and historically underserved populations in the Central Texas region.

DREAM Project: [dominicandream.org](http://dominicandream.org)

*William Merrow*



Prior to becoming a PiLA fellow, Will worked as Special Assistant to the President at InterAction, the largest alliance of U.S.-based international NGOs. In three years at InterAction, he coordinated high-level advocacy to reform U.S. foreign assistance and build partnerships between U.S. NGOs and the U.S. government, and assisted the CEO with writing and talking points. Will earned his bachelor's in international relations from Tufts University (2011), graduating Phi Beta Kappa. At Tufts he helped implement agricultural development projects in Guatemala and studied in Bolivia, where he conducted field research on political division and development. He has interned with the Inter-American Dialogue and on the Hill. Will is thrilled to join DREAM as its Monitoring, Evaluation, and Research Fellow, while immersing himself in Dominican culture and playing pickup *fútbol*.

El Liceo Científico Dr. Miguel Canela Lázaro: [www.liceocientifico.org](http://www.liceocientifico.org)

*Andrew Davidson Ireland*



Andrew graduated from Boston College (2014), majoring in biology with an international studies minor, and was a member of the A&S Honors Program. He was selected to join the Emerging Leader Program during his freshman year and the Jenks Leadership Program in his senior year. In the latter, he planned and executed a service project promoting sustainable living on campus. During the fall of his junior year, he studied in Santiago, Chile, and volunteered at a daycare center in a low-income area of the city. Andrew is an Eagle Scout, and he hopes to go into sustainable development work, focusing on biodiversity conservation. He interned

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at the nonprofit Advocacy Project, which assists community organizations in Africa, Asia, and Latin America with grant writing and project planning, to connect with the international donor community. He also interned at the Department of State in the Office of Conservation and Water, where he worked on issues relating to tropical forest conservation.

El Liceo Científico Dr. Miguel Canela Lázaro: [www.liceocientifico.org](http://www.liceocientifico.org)

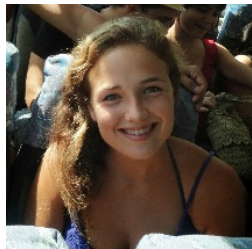
*Gennifer Joelle Kully*



Gennifer was born and raised in Seattle, Washington and graduated from Tulane University (2014) with a major in public health and minors in Latin American studies and psychology. She loves exploring New Orleans, its concerts, festivals, and cuisine. Her dream career would be to combine her two passions, health and education, by developing effective health education programs with a focus on women’s empowerment. She spent a summer in Costa Rica followed by a semester in Chile where she completed an independent study project researching sexual education in a middle school. During that time she fell in love with Latin America and now can’t wait to explore the Dominican Republic.

El Liceo Científico Dr. Miguel Canela Lázaro: [www.liceocientifico.org](http://www.liceocientifico.org)

*Sarah Brower Schulte*



Sarah graduated from the University of Pennsylvania (2014), majoring in health and societies and completing the pre-med curriculum. She also volunteered as an EMT and at Puentes de Salud, a clinic serving a predominantly Hispanic clientele in South Philadelphia. There she served as a translator, tutored at the clinic’s after-school program, worked as a recruiter for the diabetes prevention program, participated in the Puentes future health professionals’ education course, and researched rising obesity rates in the clinic’s patient population for her honors thesis. Her career goal is to become a physician, while maintaining her interest in public health and community action, and she plans to focus on these disciplines in her future profession. She studied in Cuba and conducted her honors thesis research entirely in Spanish. She enjoys playing tennis, running half marathons and exploring the outdoors.

El Liceo Científico Dr. Miguel Canela Lázaro: [www.liceocientifico.org](http://www.liceocientifico.org)

*Lake Mirabai Thelen*



Lake grew up in the beautiful Pacific Northwest and graduated from the University of Puget Sound (2014) with a double major in biology and Spanish, reflecting a love for nature and a desire to understand the world from the perspective of others. As an undergraduate, she was an active backpacking leader with university orientation, member of the dance community, and editor for neuroscience and biology publications. During a semester in Costa Rica she investigated threats to tropical biodiversity and conducted research on the social behavior in butterflies. She has worked as a science teacher in youth nature camps and written science tests for a national research institute, in addition to serving as a community mediator and health clinic

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assistant. Lake feels most at home outdoors and is passionate about dance, food, community building, and literature. Her work with the Liceo Científico will allow her to share a love of science and promote sustainable development and conservation in the tropics.

Yspaniola: [www.yspaniola.org](http://www.yspaniola.org)

### *Emma Grace Compton*



Originally from Philadelphia, Emma graduated Phi Beta Kappa with high honors from Wesleyan University (2014), with a B.A. in sociology and Hispanic literatures and cultures. While at Wesleyan Emma worked as an ESL teacher for local immigrants, as a translator and interpreter for Spanish speaking members of the greater Middletown community, and as a policy and civic engagement intern for PICC, a Philadelphia-based immigration nonprofit. Emma also lived and studied for a year in Lima, Peru, where she worked with CEDED as a tutor and workshop leader and assisted a research and policy project on Afro-Peruvian identity and equality with the Peruvian Ministry of Culture. Her professional interests include anti-poverty policy development and reform work within the larger fields of education, immigration, and criminal justice. After PiLA Emma plans to pursue further education and a career in policy development and advocacy work. Beyond her professional and academic interests, Emma enjoys cooking and eating plantains (something she will have plenty of in the Dominican Republic), playing soccer and rugby, and looking after young children.

Yspaniola: [www.yspaniola.org](http://www.yspaniola.org)

### *Viviana Isabel Mardones*



Viviana majored in sociology at Princeton University (2014). A native Spanish speaker who has also studied French and Portuguese, she has traveled often to Chile to visit extended family, while also working in Honduras and Bulgaria, and studying in Cape Town, South Africa. Viviana is interested in working in development; she has undertaken three extended internships with nonprofit NGOs. The first was with El Centro in Trenton, New Jersey, which provides legal counsel, clothing, and food to low-income Hispanic families. The second was with OYE Honduras, an NGO in El Progreso, Yoro, Honduras that provides scholarships and activities to ambitious disadvantaged youth. The third was with at the Bread Houses Network, a program under the I3C NGO that brings people together over bread-making workshops. On campus, she was involved in tango and salsa classes, was co-president of the International Food Co-op, wrote and copy edited for the *Daily Princetonian* student newspaper, and served on the board of the Hispanic cultural group.

Yspaniola: [www.yspaniola.org](http://www.yspaniola.org)

### *Chelsea Christine Muir*



Chelsea graduated from Pomona College with a B.A. in public policy analysis, and was awarded the Dole Kinney Prize in creative writing. She was elected captain of the Pomona College soccer team and awarded the Brine Distinction of Achievement Award from the Southern California Intercollegiate Athletic Conference for her contributions on the field, in the classroom, and in the community. Her international experience includes studying at the Universidad de Buenos Aires, interning with the government of Buenos Aires,



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volunteering with a humanitarian aid group along the U.S.-Mexico border, leading an experiential education program in Costa Rica, and teaching English in Argentina and Indonesia. She taught ESL to dining hall workers at Pomona College, as well as to survivors of domestic abuse at the Walnut Avenue Women’s Center. She has conducted bilingual legal self-help clinics for migrant workers at Neighborhood Legal Services Los Angeles and she has done program development for a Bronx-based nonprofit that facilitates creative writing workshops for incarcerated and detained youth.

Yspaniola: [www.yspaniola.org](http://www.yspaniola.org)

*Emma Sleight Wilson*



A Portland, Maine native, Emma notes that “over half my public school classmates were recent immigrants, often refugees, hailing from everywhere from the former Yugoslavia to Somalia, from Vietnam to Afghanistan.” She graduated from Duke University (2014) with a B.A. in international comparative studies, a certificate in Latin American studies and a minor in English. There she won the William J. Griffith Award for Outstanding Service to the Durham community, and the Duke Center for Latin American and Caribbean Studies Service Award. Studying in Argentina and Ecuador sparked her passion for Latin America and the study of development and globalization.

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## ECUADOR

Centro de la Niña Trabajadora (CENIT, Quito): [cenitecuador.org](http://cenitecuador.org)

*Zachary Morrice*



Zachary graduated from American University (2014) with a BA in international studies-Spanish and Latin America language and area studies. Over the past year he studied at the Universidad Nacional de Costa Rica, and carried out research at the Mexico Solidarity Network in Tlaxcala, Chiapas, and Mexico City, studying international development, grassroots community organizing, and the monitoring and evaluation of social change. He has interned at the US Agency for International Development in the Office of the Inspector General, Global Kids, Inc., and Sister Cities International (all in Washington, DC). Zachary also has volunteered with Smiles with Hope/Sonrisas con Esperanza (Costa Rica), Hope for the Children Foundation (Nicaragua), and DC Reads and Big Brothers, Big Sisters (Washington, DC).

Centro de Planificación y Estudios Sociales (CEPLAES, Quito)

*Mónica Ariana Durán*



A native of Ecuador, Mónica is the daughter of a fast-talking, brash, loving woman from the coast and an intelligent, dedicated and reserved man born and raised in the highlands. At the age of eight, in the midst of Ecuador’s dollarization, her family moved to Caracas during the Chavez era. Two years later she was back in Quito witnessing more political instability. Eight years, three presidents and four presidential terms later, Mónica graduated from high school as a self-proclaimed dreamer. In 2010 she moved to Lancaster, PA, to study political science at Franklin & Marshall College (2014) and get a taste of life in the exurban United States. She has been dedicated to a life of service

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in the field of international development ever since. At CEPLAES she works with the Programa Derechos, Cambio Climático y Bosques, a joint project of CEPLAES and Rainforest Foundation Norway (RFN).

World Food Programme (Quito): [www.wfp.org](http://www.wfp.org)

*Sarah Elisabeth Balistreri*



Born in Milwaukee, Wisconsin, Sarah grew up just north of the city on the shores of Lake Michigan. While pursuing her undergraduate degree in Spanish and Italian at Georgetown University (2012), she worked as a research assistant for the Berkley Center for Religion, Peace & World Affairs, volunteered for the DC Schools Project as an ESL tutor, and co-hosted a radio show on Georgetown’s student station. She spent the first semester of her junior year studying in Valparaíso, Chile, where she participated in a homeless outreach program run by a national nonprofit organization and volunteered at a local day care center. During the second semester of her junior year, she studied in Ferrara, Italy and interned at IBO Italia, a small nonprofit that works closely with the European Voluntary Service. After Georgetown, she moved to San Francisco for a year of service with the Jesuit Volunteer Corps as a legal fellow at the Central American Resource Center (CARECEN). There she assisted clients in applying for legal status, served as a translator and interpreter, and advocated for immigrant rights in the Bay Area. Sarah is looking forward to learning more about the intersection of food security, immigration, and economic development at the UN World Food Programme in Ecuador.

World Food Programme (Quito): [www.wfp.org](http://www.wfp.org)

*Emily Morgan Clark-Youngblood*



After multiple chronic illnesses impacted both Morgan and her family while she was in high school, she began to fully comprehend how health can influence every aspect of a persons’ life. Her lifetime interest in social disparities and her new awareness of personal health converged at that time, an enthusiasm further fortified when she left Atlanta, where she was born and raised, and began her public health studies at the George Washington University (2012). After two years at GWU, she moved to Honduras to work on a public health project with a grassroots youth-led NGO that worked to empower its youth scholars through leadership development and capacity building. Her work in the field inspired her to focus both her academic and professional career on community development through strengthening women and adolescents’ access and rights to reproductive health services, community violence prevention, and promoting gender equality. Subsequently she completed her MPH and has worked with a number of projects in both Washington, DC and Honduras. This work solidified her commitment to working in the areas of youth development and reproductive and sexual health.

GUATEMALA

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Antigua International School: [www.antiguais.org](http://www.antiguais.org)

*Alix Kiersten Van Zandt*



Alix graduated from Stanford University (2013) with a B.A. in political science and completed a Master’s in Latin American studies at Stanford (2014) as well. Her undergraduate experience included studying in Madrid, working for the U.S. Department of Education in Washington, D.C., and varsity athletics. She also worked in the Postgraduate Fellowships division of Stanford’s Haas Center for Public Service, and as a student advisor for the Stanford in Madrid Overseas Studies Program. Alix’s interest in Latin America stems from a summer she spent volunteering in rural Panama with Learning Enterprises, an English-teaching and cultural exchange nonprofit. That inspired her to delve more deeply into the politics, history, and development of Latin America and to pursue her master’s. She returned to Panama in summer 2013 to direct the program, and did so again in the summer of 2014. She plans to build upon her experiences and interests by working to increase access to quality education across socioeconomic classes in Latin America.

Centro Educativo Trilingüe Nuevo Amanecer, Parramos (no web site)

*Anne-Sophie Irmgard Simone Gerald*



Anne-Sophie believes that the best way for a nation to invest in its future is by providing education and personal growth opportunities for its youth, thus creating a conscientious new generation. By investing in building strong relationships between students, mentors, and teachers, and providing students, no matter their age group or education level, with the opportunity to learn a second language, a country helps to build its future. She experienced firsthand what it is like to grow up in a home of immigrants where German and French were spoken daily, an upbringing instilled a desire to foster intercultural dialogue. She was a peer mentor for undergraduate international studies majors at the College of New Jersey (2014), and honed creative communication and teaching skills by leading weekly oral proficiency classes as a supplement to college-entry foreign language classes in French, German, and Spanish for three years. Her passion for languages and cultures reflect an innate desire to expand her horizons and share her knowledge with others, and to promote the universal human rights of education and freedom of speech through intercultural dialogue. Anne-Sophie and PiLA gratefully acknowledge the generous support of [Nassau Presbyterian Church](#) in making her placement possible.

Cojolya Association of Maya Women Weavers (Santiago Atitlán): [www.cojolya.org](http://www.cojolya.org)

*Katharine Margaret Sullivan*



An Illinois native, Kate graduated from Washington University in St. Louis (2013), where she double-majored in international studies and Spanish and minored in anthropology. She also planned internationally-themed programming and fundraisers as vice president of the international honors society, volunteered in the study abroad office, and learned to tango for a Latin American cultural show. She studied in Argentina, where she conducted anthropological research on culturally and economically sustainable tourism and artisan initiatives in two indigenous Mapuche

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communities. This research became the basis for Katharine’s senior thesis on the politics of the indigenous craft industries in Argentina and Ecuador, which won the 2013 Stone Prize for Excellence in International Studies Research and piqued her interest in grassroots economic development initiatives. Katharine has also interned as a writing tutor and educational advisor with EducationUSA and the International Black Sea University in the Republic of Georgia. Stateside, she has interned with the National Low Income Housing Coalition and the National Economic and Social Rights Initiative to advance housing rights for low-income individuals at the local and national levels. After her fellowship year, she plans to attend graduate school to study public policy and then embark upon a development or advocacy career in Latin America. She is excited to move to the beautiful shores of Lake Atitlán and to explore the lakeside pueblos and surrounding volcanoes.

### HONDURAS

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Ojo Joven-Artes Sin Fronteras: [es-es.facebook.com/pages/Ojo-Joven/1458081274438459](https://es-es.facebook.com/pages/Ojo-Joven/1458081274438459)

*Watson Franklin Hartsoe*



Since Watson can remember, he has been playing soccer, and with all three boys in his family playing competitively, it seemed that nearly every weekend he was at a soccer tournament somewhere with his two younger brothers, who became his close friends. The family moved from Knoxville to the small town of Maryville when he was in the sixth grade so the boys could go to “better” public schools, but because Maryville did not have the same enrichment program, he basically ended up having to repeat a year of school. While he continued to get good grades, he became very disengaged and focused on matters outside of school, mostly soccer, but also swimming and hiking in the Great Smoky Mountains. He chose Sewanee (2013) because it recruited him for soccer and it was close to home. While he planned to study hard sciences, he got wrapped up in the social sciences via an anthropology of education course that entailed working in an after-school program. From there he hasn’t looked back, diving into this world and the opportunities he has found. Watson won a postgraduate Fulbright scholarship that took him to work in San Pedro Sula, Honduras to carry out research on NGOs and youth development efforts there.

### MEXICO

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Endeavor: [www.endeavor.org/network/affiliates](http://www.endeavor.org/network/affiliates)

*Iara Guzman*



Iara Guzman earned the B.A. in political science, with a certificate in Latin American studies from Princeton University (2014). Born and raised in Bolivia, she witnessed firsthand the many developmental challenges affecting Latin America, which encouraged her to begin volunteer and intern work with several international and grassroots organizations. From the age of fifteen, she had the opportunity to work with multiple organizations supporting education, development, and human rights advocacy programs. Working for Save the Children in Bolivia and Toronto, Iara designed didactic materials, facilitated workshops, and undertook research. Similarly, working with K’anchay, a local Bolivian NGO, she collaborated in grant writing and taught Quechua children in rural areas. As a volunteer with Terre des Hommes Germany, she attended the United Nations Conference



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on Sustainable Development Rio+20 Summit. There she lobbied UN representatives and created a blog about the event. Her latest work experience has been with The Resource Foundation, a U.S. NGO that funds projects in Latin America, and Innovations for Successful Societies, a policy think tank.

Endeavor: [www.endeavor.org/network/affiliates](http://www.endeavor.org/network/affiliates)

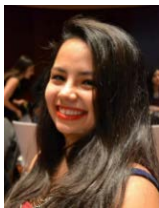
*Michelle Velez*



Michelle earned the B.S. in environmental science and Spanish, with a minor in business from Villanova University (2014). As an intern for the New York City Parks Department's Green Thumb community garden program and a Spanish interpreter intern at the Villanova Law Clinic in Philadelphia, Michelle saw the benefit of community empowerment and outreach among Spanish-speaking communities first hand. At Villanova she founded the Villanova Community Garden to promote eating locally and sustainably. She was able to combine her interests in sustainability and Spanish language during her overseas study experience, where she conducted independent research on the process of organic certification in rural Panama. The relationships Michelle developed from this eye-opening experience encouraged her to seek other opportunities to meet innovative leaders on a global scale. This led her to Endeavor Mexico, where she is thrilled to support new initiatives, hone her business and language skills, and meet the amazing entrepreneurs of Mexico who are making a positive impact through their innovations. She anticipates applying her PiLA experience in a career in international policy or sustainable enterprise.

Redes de Tutoría: [redesdetutoria.com](http://redesdetutoria.com)

*Karla Maribel Jimenez*



An El Paso, Texas native, Karla graduated from Columbia University (2014), studying sociocultural anthropology and comparative ethnicity and race studies. She grew up in the Southwest in a first-generation immigrant family, from a young age noticing differences in development, the gap in resources on both sides of the border for Latinos/as, and immigration issues. In New York City she got involved in issues of mass incarceration, interning with the Correctional Association of New York and the American Friends Service Committee. In January 2013, she led a public health brigade through the organization Global Brigades, aimed at improving infrastructure of the home to reduce potential health risks in rural Honduras. In spring 2013, she studied in Nicaragua, spending time in Managua, the countryside, the Caribbean coast, and an indigenous town in Nueva Segovia, doing ethnographic research on women in Chorotega through the School of International Training and the Columbia's Ella Deloria Undergraduate Research Fellowship. She hopes eventually to work with an organization in Latin America, or on issues of mass incarceration and immigration in the United States, to ignite policy change that affects people on both sides of the border.

NICARAGUA

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Comunidad Connect: [comunidadconnect.org](http://comunidadconnect.org)

*Kimberly Hannah Gordon*



Kim graduated from the University of Pennsylvania (2014, B.S. systems engineering and B.A. Hispanic studies). Her first exposure to international development was on a microfinance trip to San Juan La Laguna, Guatemala. She also studied literature, art, and film at two universities in Buenos Aires, where she lived with a host mother and got involved with several community service organizations. Upon returning to the U.S., she was determined to work in Argentina. She received a grant to carry out her own research project on Argentine waste collection programs at the environmental company TerraCycle. Her interest in public health motivated her to pursue an academic concentration in healthcare systems and several internships in the field.

After graduation, Kim spent the summer in Huancayo, Peru, working with a team of students to implement a microloan program in three developing communities. Kim looks forward to combining her passion for Latin American culture with her academic and professional experience in the field of healthcare at the Comunidad Connect clinic in Los Robles this year.

Comunidad Connect: [comunidadconnect.org](http://comunidadconnect.org)

*Brian Matthew Reilly*



Brian graduated from the Woodrow Wilson School of Public and International Affairs at Princeton University (2014), focusing on international relations and security policy, with certificates in Latin American studies, Spanish language and culture, and French language and culture. Before matriculating at Princeton he was selected for the inaugural class of the university's Bridge Year Program, spending a year at ProWorld Peru in Urubamba, as a construction projects portfolio volunteer. He and four other Princeton BYP participants created a green-space park in a poor urban community, complete with running water for public restrooms and environmentally friendly messaging and artwork. Other project work included installing ceramic clean-burning stoves, manufacturing and distributing portable water filters, and building a preschool. Subsequently Brian interned at Innovations for Successful Societies, a research group at Princeton's Woodrow Wilson School that studies institution building and institutional reform in fragile states. He spent the summer of 2013 as a leadership development intern at the nonprofit Truman National Security Project in Washington, D.C.

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Global Partnerships: [www.globalpartnerships.org](http://www.globalpartnerships.org)

*Agnes Cho*



Originally from Los Angeles, Agnes earned a B.A. in anthropology and a certificate in Latin American studies at Princeton University (2014). Before matriculating at Princeton, she was selected for the inaugural class of the university's Bridge Year Program, volunteering at ProWorld Peru in the Sacred Valley, focusing on educational, micro-entrepreneurial, and community development projects, furthering her interest in international development. She studied in Havana, Cuba and conducted research on the state's promotion of private businesses to address food insecurity. In the past few years she was a teacher's assistant and research intern at a charter school in Richmond, California, and tutored elementary school students in Trenton, New Jersey. However, her academic and professional passion lies in studying market-based solutions for global poverty. Last year, she researched the microfinance industry in Brazil and Bolivia. In summer 2013 she returned to Peru to conduct ethnographic research on improved cook stove distribution, and interned at a social business in India that distributes cook stoves to poor rural users.

### PANAMA

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Proyecto Ecológico Azuero: [azueroearthproject.org](http://azueroearthproject.org)

*Rebecca Berube*



Rebecca graduated magna cum laude from Elon University (2013), where she had the opportunity to study and intern in Latin America. After living in an Ecovillage in Mexico, teaching English in rural Bolivia, and sharing dinners with her host family in Costa Rica, Latin America captured a piece of her heart. She primarily focused her academic studies on the region and wrote her thesis exploring the interrelated role of geography and politics in Costa Rican food security. She also worked with Sustainable Alamance, an organization dedicated to achieving meaningful employment for former convicted felons. There she developed a passion for the intersection of practicality (growing food) and the broader socioeconomic context (producing food in a food desert by and for a disenfranchised population). Traveling has heightened her cultural awareness and pushed her to focus on applying the tools she has acquired in growing gardens and communities alike. Since graduation, she managed the Elon Community Garden and worked in Washington, D.C. installing and maintaining vegetable gardens. When she's not digging in the dirt, Rebecca enjoys experimenting with new recipes and exploring the cobbled streets of old towns, whether at home or abroad.

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World Food Programme: [www.wfp.org](http://www.wfp.org)

*Yanique Campbell*



An American University (2013) alumna who left her native Jamaica in pursuit of economic opportunity, Yanique carried out research on the economic, political, and sociocultural factors that motivate people from Latin America and the Caribbean to migrate, and the cultural and political strategies they employ to create structures and entities to ensure their livelihoods in the U.S. and Western Europe. Yanique's interests include addressing the endemic poverty, inequality, and extreme violence that fuels migration. In the long-term, she wishes to contribute to restructuring the social and economic order in the Caribbean and Latin America by shaping U.S. foreign policy to promote social inclusion of marginalized communities. Yanique worked with Latino immigrant communities as a citizenship and English tutor for Spanish-speaking clients at the Central American Resource Advocacy Center (CARECEN) in Washington, D.C. As president of American University's Caribbean Students Association, she cultivated cultural and political awareness through policy roundtables and conferences with economists, development experts, and members of the region's diplomatic corps. Yanique also helped create platforms for youth to voice concerns over U.S. foreign policy, development strategy, and immigration reform to White House officials, members of Congress, and youth coordinators at the Inter-American Development Bank. She was awarded a Fulbright scholarship to design and implement the Government of Cantabria-Botín Foundation's curriculum-based Global Classrooms program at a bilingual high school in northern Spain, before heading to Panama City as a PiLA fellow with the United Nations World Food Programme regional office.

World Food Programme: [www.wfp.org](http://www.wfp.org)

*Debora Olsson*



Debora graduated from the Wharton School at the University of Pennsylvania (2011) with a B.S. in economics with a concentration in finance. She was born in Sweden to a Swedish father and Brazilian mother and grew up in Spain, Venezuela, Mexico, and Brazil. That experience informs a passion for and interest in the economic, social, and financial development of the Latin American region. Most recently she was an associate on the Debt Capital Markets—Latin America team at HSBC in New York, where she advised Brazilian sovereign, quasi-sovereign, corporate, and financial issuers on accessing the international capital markets. For the past two years, she originated, structured, and executed a variety of debt financing transactions, including loans, bond issues, and derivatives for the largest and most prominent companies and institutions in Brazil, including the National Treasury, BNDES, Banco do Brasil, Petrobras, and Vale, among many others. Her outside interests include travel, cooking, running, reading, and outdoor adventures such as Tough Mudder, bungee jumping, hiking, zip-lining, and skiing.



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World Food Programme: [www.wfp.org](http://www.wfp.org)

*Lauren Ruth Wyman*



An Ohio native, Lauren graduated from Princeton University (2014) in ecology and evolutionary biology, with certificates in Latin American studies and environmental studies. She spent a formative summer in the Peruvian Andes, where she studied the massive amphibian die-offs that are plaguing the area. There she also learned about human welfare and health in the region, which sparked her interest in the intersection between international development and ecological conservation. Lauren pursued that interest the following summer as an intern in Colombia with the Nature Conservancy, studying ecosystem service provision along the country's Caribbean coast. Lauren spent the spring of her junior year in Panama with Princeton's program at the Smithsonian Tropical Research Institute, and wrote her senior thesis on the effect of lizard introductions on spiders in the Caribbean. She is especially interested in the intersection between social and environmental issues in Latin America.

World Food Programme: [www.wfp.org](http://www.wfp.org)

*Mai Yer Xiong*



Mai Yer graduated from Wellesley College (2014), majoring in economics and Spanish, with a background in economic theory, statistics, and data analysis, and a focus on inequality, social policy, and feminism. She aspires to work in poverty alleviation and economic development through public policy and nonprofit work. Born and raised in Saint Paul, Minnesota, Mai Yer identifies as Hmong-American, and as an ethnic minority she is especially interested in working with marginalized communities. Her immigrant family's experiences and dual identity have shaped her passion to work on poverty alleviation efforts and women's rights. Her previous professional and academic experiences have involved domestic and global affairs, with experience working with small nonprofits, a law firm, and the Federal Reserve Bank of Minneapolis. She is fascinated with globalization and traveling, and has lived in rural Guatemala, Bolivia and Spain. Mai Yer has studied Spanish for 10 years and looks forward to living and working in Panama.

## PERU

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Building Dignity: [www.buildingdignity.org](http://www.buildingdignity.org)

*Michael Angel Rodriguez Vazquez*



A first-generation college student, Michael is a proud Trojan alumnus of the University of Southern California (2012), where he earned the B.A. in American studies and B.S. in health promotion, with a minor in nonprofits. At USC Michael was deeply involved in activities emphasizing college readiness and retention; he was a resident advisor for first-year students and mentored and tutored children through Troy Camp, USC's oldest philanthropic cause. These experiences inspired his passion for education and motivated him to join Teach for America, devoting the past two years to teaching science at Northwest High School in the Navajo Nation. Michael's students taught him the value of a culturally responsive education, and he is excited to move to Peru where he can learn about cultural values regarding education in indigenous language and Spanish-speaking

## Princeton in Latin America Fellows, 2014–2015

classrooms. Ultimately, he aims to build on these experiences as he pursues a career as a school principal on the México-California border.

Impacta-Perú: [www.impactaperu.org](http://www.impactaperu.org)

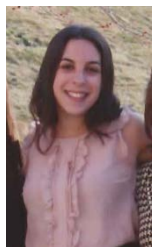
*Vidya Janaki Visvabharathy*



A proud native of the Chicagoland area, Vidya holds a B.A. in Spanish and sociology from Fordham University (2013). Through courses that centered on indigenous rights, dictatorships, and grassroots revolutions, she quickly became fascinated by Latin American culture, politics, and resilience, and decided to study in Lima for her junior year. There she conducted research on Peruvian health and social relations, which inspired her undergraduate research on the social dimensions of epidemiology. Since graduation, Vidya has furthered her interest in health and immigration. She worked as a legal assistant at an immigration law firm, where she confronted the gaping inequalities and bureaucratic nature of U.S. immigration policy. She also worked at a physician's office and translated medical inquiries and concerns for Spanish-speaking patients. Vidya is an avid Bharatanatyam South Indian Classical dancer and fitness enthusiast. She is grateful to have performed with Natya Dance Theatre, a Chicago-based nonprofit that fosters cultural exchange through dance and spiritually aesthetic experience. Vidya is eager to start working as a program assistant at Impacta-Perú, where she will help coordinate outreach programs and research investigations. She will pursue a master's in public health next year at the University of Illinois-Chicago, using her PiLA experience to advance the objectives of public service, community development, and positive social change. Vidya and PiLA gratefully acknowledge the generous support of [The Amy Adina Schulman Memorial Fund](#) in making her Impacta placement possible.

Sacred Valley Health: [sacredvalleyhealth.org](http://sacredvalleyhealth.org)

*Courtney Weintraub*



Courtney completed her B.A. with a double major in political science and Spanish, and a master's in political science at Lehigh University (2014), where she also was a teaching assistant. She is originally from East Brunswick, New Jersey. During her time at Lehigh she took a particular interest in the study and promotion of political and creative expression among underserved populations. After a semester studying in Argentina, she completed a thesis on identity construction through independent media publications in the *barrios* of Buenos Aires. This past year she has gotten involved in local struggles for social and environmental justice, including the fight against an incinerator and an urban redevelopment project, both proposed in low-income, minority communities. She also initiated and co-facilitated a creative writing workshop at a nearby correctional facility, working with incarcerated women to produce powerful works of fiction. She also researched alternative waste management programs to determine the potential benefits and challenges of implementing a zero-waste program in Bethlehem, Pennsylvania.

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Socios en Salud: [www.pih.org/country/peru](http://www.pih.org/country/peru)

*Michael Masao Lindeborg*



Michael majored in human developmental and regenerative biology at Harvard College (2014), along with a minor in global health and health policy, and a citation in Spanish. Michael served for four years as a program coordinator and volunteer for Health Leads, an organization that connects low-income patients in the Boston area to basic resources such as food, shelter, and housing. Michael also served as co-president of the Harvard Undergraduate Global Health Forum, an umbrella organization that seeks to empower students through domestic and international service projects. During his spare time, Michael played oboe in the Harvard Radcliffe Orchestra. As he sees it, the most formative experience of his life was a summer internship with Partners in Health in Lima, Peru, where he served the local community by investigating the detection and treatment of tuberculosis. Passionate about how disease biology can interact with the social context and environment, Michael hopes to gain a better understanding of what social factors contribute to disease outbreaks in urban environments, and he intends to dedicate his career to overcoming these barriers to health.

## TRINIDAD & TOBAGO

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Asa Wright Nature Centre: [asawright.org](http://asawright.org)

*Robyn Jenay Bath-Rosenfeld*



Robyn graduated from the University of Vermont (UVM, 2014) with a B.S. in environmental studies and a minor in community and international development. She studied and worked in Ecuador, is conversant in French, and has traveled in Europe and Southeast Asia. Her love of cooking reflects this diverse background. Robyn conducted independent research in Ecuador for her senior thesis on the effectiveness of volunteer-based international ecotourism. She also undertook internships in Ecuador, focusing on ecotourism and sustainability workshops for small communities in the Andes. At UVM, Robyn was a lead eco-rep for student life, and a steward for her college; both positions required extensive community based event planning, marketing campaigns, and outreach. She was a member of UVM's Tower Society, one of ten women recognized annually for their dedication to leadership and female empowerment on campus. Through UVM's Outing Club, Robyn organized excursions for her peers, backpacking and ice climbing through Vermont, sharing her love of the outdoors while seeking new adventures.

URUGUAY

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Providencia: [www.providencia.org.uy/Providencia](http://www.providencia.org.uy/Providencia)

*Marianne Richardson*



An Indiana native and 10-year 4-H'er, Marianne graduated from Butler University (2014) with majors in international studies and Spanish and a minor in chemistry. Marianne worked at a pro-bono legal clinic in Indianapolis, researching human rights cases and studying the clinic's outreach mechanisms so its clients could be better served. At Butler, Marianne was a resident assistant for 90 students and a Young Life leader in an Indianapolis urban high school. She also interpreted for immigration law firms, studied international religious conflict, and contributed to Butler's creative writing circles. Marianne was first exposed to research during a semester in Brazil, where she studied alternative agriculture. Encounters there with Catholic liberation theologians and priests sparked her interest in liberation theology, and she went on to write her thesis about liberation theology in Brazil's struggle for democracy. Travels in Cuba, Mexico, Guatemala, and Peru have taught her about Latin America's complex history and social fabric, and she is delighted to join Providencia to continue investing in youth and work in institutional development. After her year in Uruguay, Marianne plans to pursue a master's in peace and conflict studies.

Providencia: [www.providencia.org.uy/Providencia](http://www.providencia.org.uy/Providencia)

*Kate Collins*



Kate Collins graduated from Tufts University (2014) with a double major in community health and child development. After a high school service trip to Guatemala, Kate fell in love with the history, culture and the people she met there. This encouraged her to co-found Technology Services Corps (TSC), a nonprofit that works with underserved communities around the world to integrate technology into schools. With TSC, she led and mentored trips to Guatemala, Chile, and Ecuador. Returning to Guatemala her junior year of high school, Kate studied at a bilingual school, which furthered her love for Latin America. At Tufts, she devoted her time to GlobeMed, a student-run nonprofit that partners with NGOs in developing countries to improve health outcomes. As a member of the executive board, she led students in educating, fundraising, and advocating for global health equity. To further her understanding of global health, Kate studied overseas with the International Honors Program, comparatively examining health systems and cultures in India, Argentina, and South Africa. Kate was also an intern at Partners in Health, evaluating and designing PIH Engage, a grassroots movement fighting for the human right to health. Originally from Seattle, Kate loves to hike, play soccer, and root for the Mariners and Seahawks. She is thrilled to join the Providencia team and experience the vibrant culture that Uruguay has to offer.